

# Introduction to R Statistics

Jeff Oliver

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An introduction to using the R statistics package and the RStudio interface.

## Learning objectives

1. Read data from files and output results to files
2. Extract relevant portions of datasets
3. Run standard statistical tests in R, including Student's  $t$ , analysis of variance (ANOVA), and simple linear regression.

## Statistics in R

R was *designed* for statistical analyses. This lesson provides an overview of reading data and writing output, as well as running standard statistical tests in R, including t-tests, linear regression, and analysis of variance.

## Setup

First we need to setup our development environment. Open RStudio and create a new project via:

- File > New Project...
- Select 'New Directory'
- For the Project Type select 'New Project'
- For Directory name, call it something like "r-stats" (without the quotes)
- For the subdirectory, select somewhere you will remember (like "My Documents" or "Desktop")

We need to create two folders: ‘data’ will store the data we will be analyzing, and ‘output’ will store the results of our analyses.

```
dir.create(path = "data")
dir.create(path = "output")
```

## Data interrogation

For our first set of analyses, we’ll use a dataset that comes pre-loaded in R. The `iris` data were collected by botanist Edgar Anderson and used in the early statistical work of R.A. Fisher. Start by looking at the data with the `head` command:

```
head(x = iris)
```

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
1	5.1	3.5	1.4	0.2	setosa
2	4.9	3.0	1.4	0.2	setosa
3	4.7	3.2	1.3	0.2	setosa
4	4.6	3.1	1.5	0.2	setosa
5	5.0	3.6	1.4	0.2	setosa
6	5.4	3.9	1.7	0.4	setosa

`iris` is a `data.frame`, which is probably the most commonly used data structure in R. It is basically a table where each column is a variable and each row has one set of values for each of those variables (much like a single sheet in a program like LibreOffice Calc or Microsoft Excel). In the `iris` data, there are five columns: `Sepal.Length`, `Sepal.Width`, `Petal.Length`, `Petal.Width`, and `Species`. Each row corresponds to the measurements for an individual flower. Note that all the values in a column of a `data.frame` must be of the same type - if you try to mix numbers and words in the same column, R will “coerce” the data to a single type, which may cause problems for downstream analyses.

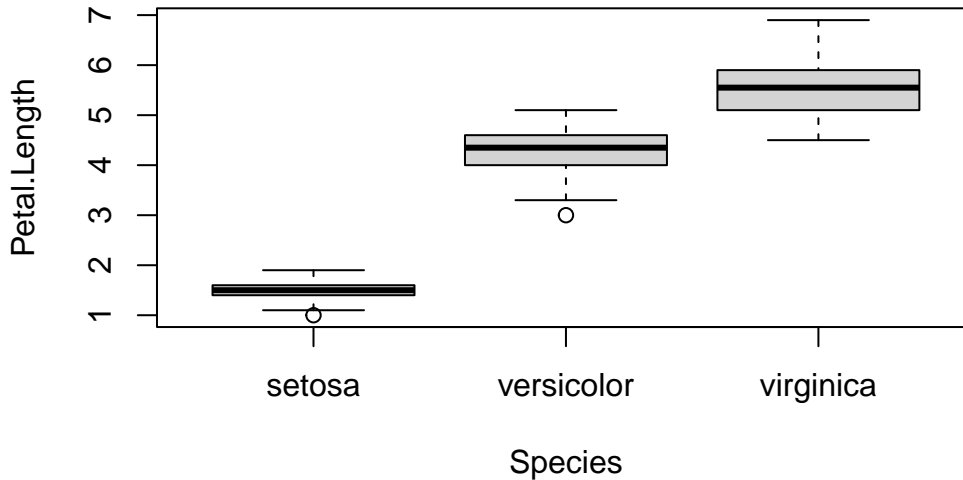
An investigation of our call to the `head` command illustrates two fundamental concepts in R: variables and functions.

```
head(x = iris)
```

- `iris` is a variable. That is, it is a name we use to refer to some information in our computer’s memory. In this case, the information is a table of flower measurements.
- `head` is the name of the function that prints out the first six rows of a `data.frame`. Most functions require some form of input; in this example, we provided one piece of input to `head`: the name of the variable for which we want the first six lines.

Another great idea when investigating data is to plot it out to see if there are any odd values. Here we use `boxplot` to show the data for each species.

```
boxplot(formula = Petal.Length ~ Species, data = iris)
```



`boxplot` uses the syntax `y ~ group`, where the reference to the left of the tilde (`~`) is the value to plot on the y-axis (here we are plotting the values of `Petal.Length`) and the reference to the right indicates how to group the data (here we group by the value in the `Species` column of `iris`). Find out more about the plot by typing `?boxplot` into the console.

Also note that R is *case sensitive*, so if we refer to objects without using the correct case, we will often encounter errors. For example, if I forgot to capitalize `Species` in the `boxplot` call, R cannot find `species` (note the lower-case “s”) and throws an error:

```
boxplot(formula = Petal.Length ~ species, data = iris)
```

```
Error in eval(predvars, data, env): object 'species' not found
```

To keep track of what we do, we will switch from running commands directly in the console to writing R scripts that we can execute. These scripts are simple text files with R commands.

## Student's $t$

We are going to start by doing a single comparison, looking at the petal lengths of two species. We use a  $t$ -test to ask whether or not the values for two species were likely drawn from two separate populations. Just looking at the data for two species of irises, it looks like the petal lengths are different, but are they *significantly* different?

<i>I. setosa</i>	<i>I. versicolor</i>
1.4	4.7
1.4	4.5
1.3	4.9
1.5	4.0
1.4	4.6
...	...

Start by making a new R script file (File > New File > R Script) and save it as “iris-t-test.R”. We start by adding some key information to the top of the script, using the comment character, #, so R will know to ignore these lines. Commenting your code is critical in understanding why and how you did analyses when you return to the code two years from now.

```
# T-test on iris petal lengths
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09

# Compare setosa and versicolor
```

We'll start by comparing the data of *Iris setosa* and *Iris versicolor*, so we need to create two new data objects, one corresponding to the *I. setosa* data and one for the *I. versicolor* data.

```
setosa <- iris[iris$Species == "setosa", ]
versicolor <- iris[iris$Species == "versicolor", ]
```

OK, a lot happened with those two lines. Let's take a look:

- `iris` is the `data.frame` we worked with before.
- `iris$Species` refers to one column in `iris`, that is, the column with the name of the species (`setosa`, `versicolor`, or `virginica`).

- The square brackets [`<position 1>`, `<position 2>`] are used to indicate a subset of the `iris` data. A `data.frame` is effectively a two-dimensional structure - it has some number of rows (the first dimension) and some number of columns (the second dimension). We can see how many rows and columns are in a `data.frame` with the `dim` command. `dim(iris)` prints out the number of rows (150) and the number of columns (5):

```
dim(iris)
```

```
[1] 150  5
```

We use the square brackets to essentially give an address for the data we are interested in. We tell R which rows we want in the first position and which columns we want in the second position. If a dimension is left blank, then all rows/columns are returned. For example, this returns all columns for the third row of data in `iris`:

```
iris[3, ]
```

```
   Sepal.Length Sepal.Width Petal.Length Petal.Width Species
3           4.7         3.2         1.3         0.2  setosa
```

So the code

```
setosa <- iris[iris$Species == "setosa", ]
```

will extract all columns (because there is nothing after the comma) in the `iris` data for those rows where the value in the `Species` column is “setosa” *and* assign that information to a variable called `setosa`.

Comparing the `iris` data and the `setosa` data, we see that there are indeed fewer rows in the `setosa` data:

```
nrow(iris)
```

```
[1] 150
```

```
nrow(setosa)
```

```
[1] 50
```

Now to compare the two species, we call the `t.test` function in R, passing each set of data to `x` and `y`.

```
# Compare Petal.Length of these two species
t.test(x = setosa$Petal.Length, y = versicolor$Petal.Length)
```

Welch Two Sample t-test

```
data: setosa$Petal.Length and versicolor$Petal.Length
t = -39.493, df = 62.14, p-value < 2.2e-16
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -2.939618 -2.656382
sample estimates:
mean of x mean of y
 1.462     4.260
```

The output of a *t*-test is a little different than what we will see later in the ANOVA. The results include:

- Test statistic, degrees of freedom, and p-value
- The confidence interval for the difference in means between the two data sets
- The means of each data set

So we reject the hypothesis that these species have the same petal lengths.

The final script should be:

```
# T-test on iris petal lengths
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09

# Compare setosa and versicolor

# Subset data
setosa <- iris[iris$Species == "setosa", ]
versicolor <- iris[iris$Species == "versicolor", ]

# Run t-test
t.test(x = setosa$Petal.Length, y = versicolor$Petal.Length)
```

## Challenge 1

Test for significant differences in petal lengths between *I. setosa* and *I. virginica* and between *I. versicolor* and *I. virginica*.

(Solution)

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## Analysis of Variance (ANOVA)

ANOVA allows us to simultaneously compare multiple groups, to test whether group membership has a significant effect on a variable of interest. Create a new script file called 'iris-anova.R' and the header information.

```
# ANOVA on iris data set
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09
```

The question we will address is: *are there differences in petal length among the three species?* We start by building an analysis of variance model with the `aov` function:

```
aov(formula = Petal.Length ~ Species, data = iris)
```

Call:

```
aov(formula = Petal.Length ~ Species, data = iris)
```

Terms:

	Species	Residuals
Sum of Squares	437.1028	27.2226
Deg. of Freedom	2	147

Residual standard error: 0.4303345  
Estimated effects may be unbalanced

In this case, we pass *two* arguments to the `aov` function:

1. For the `formula` parameter, we pass `Petal.Length ~ Species`. This format is used throughout R for describing relationships we are testing. The format is `y ~ x`, where the response variables (e.g. `y`) are to the left of the tilde (`~`) and the predictor variables (e.g. `x`) are to the right of the tilde. In this example, we are asking if petal length is significantly different among the three species.
2. We also need to tell R where to find the `Petal.Length` and `Species` data, so we pass the variable name of the `iris` `data.frame` to the `data` parameter.

But we want to store the model, not just print it to the screen, so we use the assignment operator `<-` to store the product of the `aov` function in a variable of our choice:

```
petal_length_aov <- aov(formula = Petal.Length ~ Species, data = iris)
```

Notice how when we execute this command, nothing printed in the console. This is because we instead sent the output of the `aov` call to a variable. If you just type the variable name,

```
petal_length_aov
```

you will see the familiar output from the `aov` function:

Call:

```
aov(formula = Petal.Length ~ Species, data = iris)
```

Terms:

	Species	Residuals
Sum of Squares	437.1028	27.2226
Deg. of Freedom	2	147

Residual standard error: 0.4303345

Estimated effects may be unbalanced

To see the results of the ANOVA, we call the `summary` function:

```
summary(object = petal_length_aov)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Species	2	437.1	218.55	1180	<2e-16 ***
Residuals	147	27.2	0.19		

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1



The species *do* have significantly different petal lengths ( $P < 0.001$ ). If one wanted to run a *post hoc* test to assess *how* the species are different, a Tukey test comparing means would likely be the most appropriate option. A link to an example of how to do this is in the [Additional resources](#) section at the end of this lesson.

If we want to save these results to a file, we put the call to `summary` between a pair of calls to `sink`:

```
sink(file = "output/petal-length-anova.txt")
summary(object = petal_length_aov)
sink()
```

Our script should look like this:

```
# ANOVA on iris data set
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-09-09

# Run ANOVA on petal length
petal_length_aov <- aov(formula = Petal.Length ~ Species, data = iris)

# Save results to file
sink(file = "output/petal-length-anova.txt")
summary(object = petal_length_aov)
sink()
```

## Challenge 2

Use ANOVA to test for differences in sepal width among the three species. What is the value of the  $F$ -statistic?

([Solution](#))

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## Linear regression

For this final section, we will test for a relationship between life expectancy and per capita [gross domestic product](#) (GDP). Start by downloading the data from <https://tinyurl.com/gapminder-five-year-csv> (right-click or Ctrl-click on link and Save As...). Save this to the 'data' directory

you created in the Setup section. Now create another R script and call it `gapminder-reg.R`. The file has comma-separated values for 142 countries at twelve different years; the data can be loaded in R with the `read.csv` function:

```
# Test relationship between life expectancy and GDP
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-07-29

all_gapminder <- read.csv(file = "data/gapminder-FiveYearData.csv",
                          stringsAsFactors = TRUE)
```

This reads the file into memory and stores the data in a data frame called `all_gapminder`. Recall you can see the first few rows with the `head` function.

```
head(all_gapminder)
```

	country	year	pop	continent	lifeExp	gdpPercap
1	Afghanistan	1952	8425333	Asia	28.801	779.4453
2	Afghanistan	1957	9240934	Asia	30.332	820.8530
3	Afghanistan	1962	10267083	Asia	31.997	853.1007
4	Afghanistan	1967	11537966	Asia	34.020	836.1971
5	Afghanistan	1972	13079460	Asia	36.088	739.9811
6	Afghanistan	1977	14880372	Asia	38.438	786.1134

Another useful quality assurance tool is `summary`, which provides a basic description for each column in the data frame.

```
summary(all_gapminder)
```

	country	year	pop	continent
Afghanistan:	12	Min. :1952	Min. :6.001e+04	Africa :624
Albania :	12	1st Qu.:1966	1st Qu.:2.794e+06	Americas:300
Algeria :	12	Median :1980	Median :7.024e+06	Asia :396
Angola :	12	Mean :1980	Mean :2.960e+07	Europe :360
Argentina :	12	3rd Qu.:1993	3rd Qu.:1.959e+07	Oceania : 24
Australia :	12	Max. :2007	Max. :1.319e+09	
(Other) :	1632			
	lifeExp	gdpPercap		
Min. :	23.60	Min. :	241.2	

```
1st Qu.:48.20   1st Qu.: 1202.1
Median :60.71   Median : 3531.8
Mean   :59.47   Mean    : 7215.3
3rd Qu.:70.85   3rd Qu.: 9325.5
Max.   :82.60   Max.    :113523.1
```

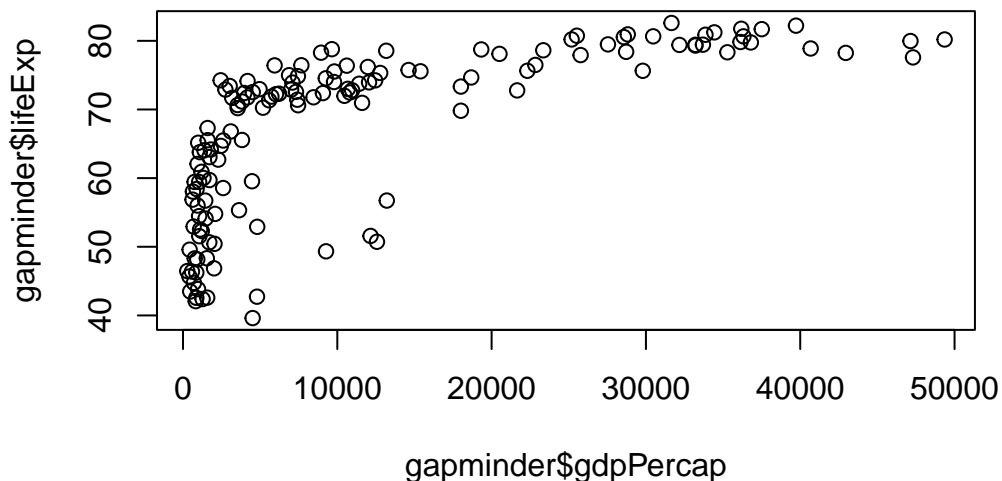
For the four numeric columns (`year`, `pop`, `lifeExp`, and `gdpPercap`), some descriptive statistics are shown. For the `country` and `continent` columns the first few values and frequencies of each value are shown (i.e. there are 12 records for Afghanistan and 624 records for Africa).

For this analysis, we only want the data from 2007, so we start by subsetting those data. This creates a new variable and stores only those rows in the original data frame where the value in the `year` column is 2007.

```
# Subset 2007 data
gapminder <- all_gapminder[all_gapminder$year == 2007, ]
```

As we did for the ANOVA analyses, it is usually a good idea to visually inspect the data when possible. Here we can use the `plot` function to create a scatterplot of the two columns of interest, `lifeExp` and `gdpPercap`.

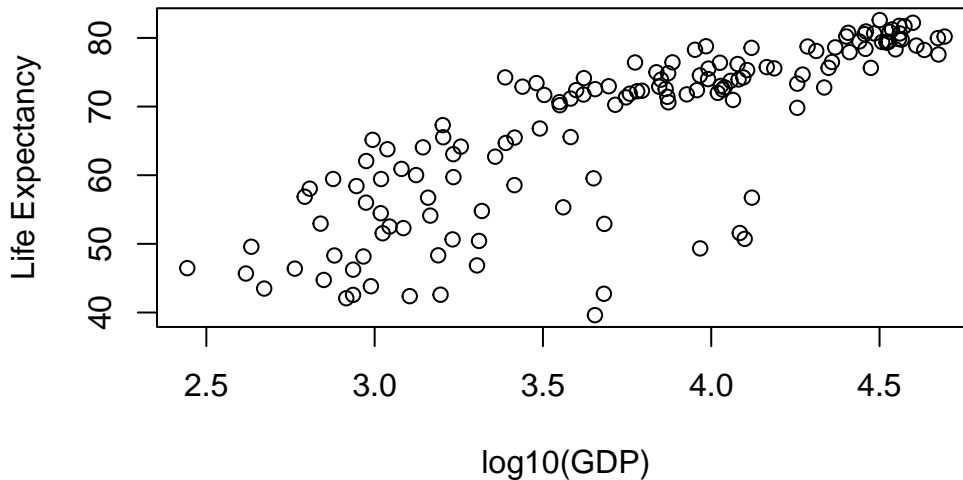
```
# Plot to look at data
plot(x = gapminder$gdpPercap, y = gapminder$lifeExp)
```



We can see immediately that this is unlikely a linear relationship. For our purposes, we will need to log-transform the GDP data. Create a new column in the `gapminder` data frame with the  $\log_{10}$ -transformed GDP and plot this transformed data.

```
# Create log-transformed GDP
gapminder$logGDP <- log10(gapminder$gdpPerCap)

# Plot again, with log-transformed GDP on the x-axis
plot(x = gapminder$logGDP,
     y = gapminder$lifeExp,
     xlab = "log10(GDP)",
     ylab = "Life Expectancy")
```



Notice also that we passed two additional arguments to the `plot` command: `xlab` and `ylab`. These are used to label the x- and y-axis, respectively (try the `plot` function without passing `xlab` and `ylab` arguments to see what happens without them).

Now that the data are properly transformed, we can create the linear model for the predictability of life expectancy based on gross domestic product.

```
# Run a linear model
lifeExp_v_gdp <- lm(formula = lifeExp ~ logGDP, data = gapminder)
```

```
# Investigate results of the model
summary(lifeExp_v_gdp)
```

Call:

```
lm(formula = lifeExp ~ logGDP, data = gapminder)
```

Residuals:

Min	1Q	Median	3Q	Max
-25.947	-2.661	1.215	4.469	13.115

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	4.950	3.858	1.283	0.202
logGDP	16.585	1.019	16.283	<2e-16 ***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 7.122 on 140 degrees of freedom

Multiple R-squared: 0.6544, Adjusted R-squared: 0.652

F-statistic: 265.2 on 1 and 140 DF, p-value: < 2.2e-16

For our question, the relationship between life expectancy and GDP, focus on the *coefficients* section, specifically the line for *logGDP*:

```
## logGDP          16.585          1.019  16.283  < 2e-16 ***
```

First of all, there *is* a significant relationship between these two variables ( $p < 2 \times 10^{-16}$ , or, as R reports in the `Pr(>|t|)` column,  $p < 2e-16$ ). The `Estimate` column of the results lists a value of 16.585, which means that for every 10-fold increase in per capita GDP (remember we  $\log_{10}$ -transformed GDP), life expectancy increases by almost 17 years.

As before, if we want to instead save the results to a file instead of printing them to the screen, we use the `sink` function.

```
sink(file = "output/lifeExp-gdp-regression.txt")
summary(lifeExp_v_gdp)
sink()
```

The final script should be:

```

# Test relationship between life expectancy and GDP
# Jeff Oliver
# jcoliver@email.arizona.edu
# 2016-07-29

# Read data from comma-separated values file
all_gapminder <- read.csv(file = "data/gapminder-FiveYearData.csv",
                          stringsAsFactors = TRUE)

# Subset 2007 data
gapminder <- all_gapminder[all_gapminder$year == 2007, ]

# Plot to look at data
plot(x = gapminder$gdpPercap, y = gapminder$lifeExp)

# Create log-transformed GDP
gapminder$logGDP <- log10(gapminder$gdpPercap)

# Plot new variable
plot(x = gapminder$logGDP,
     y = gapminder$lifeExp,
     xlab = "log10(GDP)",
     ylab = "Life Expectancy")

# Run linear model
lifeExp_v_gdp <- lm(formula = lifeExp ~ logGDP, data = gapminder)

# Save results to file
sink(file = "output/lifeExp-gdp-regression.txt")
summary(lifeExp_v_gdp)
sink()

```

### Challenge 3

Test for a relationship between life expectancy and log base 2 of GDP for the 1982 data. How does life expectancy change with a four-fold increase in GDP?

(Solution)

## Solutions to Challenges

### Solution to Challenge 1

Test for significant differences in petal lengths between *I. setosa* and *I. virginica* and between *I. versicolor* and *I. virginica*.

#### First comparison: *I. setosa* vs. *I. virginica*

```
# Subset setosa data
setosa <- iris[iris$Species == "setosa", ]
# Subset virginica data
virginica <- iris[iris$Species == "virginica", ]
# Run t-test
t.test(x = setosa$Petal.Length, y = virginica$Petal.Length)
```

Welch Two Sample t-test

```
data: setosa$Petal.Length and virginica$Petal.Length
t = -49.986, df = 58.609, p-value < 2.2e-16
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -4.253749 -3.926251
sample estimates:
mean of x mean of y
 1.462     5.552
```

*I. setosa* and *I. virginica* have significantly different petal lengths.

---

#### Second comparison: *I. versicolor* and *I. virginica*

```
# Subset versicolor data
versicolor <- iris[iris$Species == "versicolor", ]
# Subset virginica data
virginica <- iris[iris$Species == "virginica", ]
# Run t-test
t.test(x = versicolor$Petal.Length, y = virginica$Petal.Length)
```

### Welch Two Sample t-test

```
data: versicolor$Petal.Length and virginica$Petal.Length
t = -12.604, df = 95.57, p-value < 2.2e-16
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -1.49549 -1.08851
sample estimates:
mean of x mean of y
 4.260     5.552
```

*I. versicolor* and *I. virginica* also have different significantly different petal lengths.

---

### Solution to Challenge 2

Use ANOVA to test for differences in sepal width among the three species. What is the value of the  $F$ -statistic?

```
sepal_width_aov <- aov(formula = Sepal.Width ~ Species, data = iris)
summary(object = sepal_width_aov)
```

```
          Df Sum Sq Mean Sq F value Pr(>F)
Species    2  11.35   5.672   49.16 <2e-16 ***
Residuals 147  16.96   0.115
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The  $F$ -statistic = 49.16, and the p-value is quite small, so there are significant sepal width differences among species.

---

### Solution to Challenge 3

Test for a relationship between life expectancy and log base 2 of GDP for the 1982 data. How does life expectancy change with a four-fold increase in GDP?



```

# Read data from comma-separated values file
gapminder <- read.csv(file = "data/gapminder-FiveYearData.csv",
                      stringsAsFactors = TRUE)

# Subset 1982 data
gapminder_1982 <- gapminder[gapminder$year == 1982, ]

# Create log2-transformed GDP
gapminder_1982$log2GDP <- log2(gapminder_1982$gdpPercap)

# Run linear model
lifeExp_v_gdp <- lm(lifeExp ~ log2GDP, data = gapminder_1982)
summary(lifeExp_v_gdp)

```

Call:

```
lm(formula = lifeExp ~ log2GDP, data = gapminder_1982)
```

Residuals:

Min	1Q	Median	3Q	Max
-18.7709	-2.8743	0.4812	3.6039	14.6986

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	-0.6505	3.3463	-0.194	0.846
log2GDP	5.1942	0.2766	18.780	<2e-16 ***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 5.762 on 140 degrees of freedom

Multiple R-squared: 0.7158, Adjusted R-squared: 0.7138

F-statistic: 352.7 on 1 and 140 DF, p-value: < 2.2e-16

The line to focus on is the log2GDP line in the coefficients section:

```
## log2GDP      5.1942      0.2766  18.780  <2e-16 ***
```

The coefficient for  $\log_2$  GDP in the model is positive, with increases in GDP correlating with increased life expectancy. The estimated coefficient for the relationship is 5.19. Remember that we  $\log_2$ -transformed the GDP data, so this coefficient indicates the change in life expectancy for every two-fold increase in per capita GDP. For a four-fold increase in GDP, we multiply this

coefficient by two (because four is two two-fold changes) to conclude that a four-fold increase in GDP results in an increase of 10.39 years in life expectancy.

---

### **Additional resources**

- Early work by R.A. Fisher: [doi: 10.1111%2Fj.1469-1809.1936.tb02137.x](https://doi.org/10.1111%2Fj.1469-1809.1936.tb02137.x)
- A [PDF version](#) of this lesson
- An [Example of Tukey's test](#) for *post hoc* pairwise comparisons from ANOVA results.